

COMPUTER STUDIES
PAPER 2
July/August 2008

LARGER BUNGOMA DISTRICT MOCK EXAMINATION
Kenya Certificate of Secondary Education 2008

MARKING SCHEME

COMPUTER STUDIES
Paper two
July/August 2008

1. (a) Creating a database called SCHOOL. (2 marks)
 (b) Create three tables Examination, DOS and BOARDING with the fields as show below.
 Every table one mark and each field a half a mark each (10 marks)

Examinations

| Admission Number | Mathematics | English | Kiswahili | Biology |
|------------------|-------------|---------|-----------|---------|
|------------------|-------------|---------|-----------|---------|

DOS

| Admission Number | SNAME | OtherNames | KCPEMark | Year of KCPE |
|------------------|-------|------------|----------|--------------|
|------------------|-------|------------|----------|--------------|

BOARDING

| Admission Number | Uniform | Tool | Tool Name | Biology |
|------------------|---------|------|-----------|---------|
|------------------|---------|------|-----------|---------|

- (c) Creating a relationship between the three tables 4 marks and enforcing integrity.2 marks
 (d) Entering the data items in the given tables three tables as shown below a half a mark for each well filled row. To a maximum of 15 marks.

Examinations

| Admission Number | Mathematics | English | Kiswahili | Biology |
|------------------|-------------|---------|-----------|---------|
| 1 | 45 | 67 | 90 | 23 |
| 10 | 45 | 89 | 90 | 20 |
| 2 | 45 | 70 | 80 | 45 |
| 3 | 89 | 90 | 90 | 20 |
| 4 | 78 | 9 | 90 | 50 |
| 5 | 67 | 89 | 60 | 90 |
| 6 | 67 | 90 | 7 | 80 |
| 7 | 34 | 78 | 70 | 90 |
| 8 | 23 | 50 | 38 | 90 |
| 9 | 23 | 15 | 67 | 20 |

DOS

| Admission Number | SName | Othernames | KCPemark | Year of KCPE |
|------------------|----------|------------|----------|--------------|
| 1 | PETER | BARASA | 327 | 2007 |
| 10 | JOHNSON | SUK | 250 | 2001 |
| 2 | ALEX | OJWANG' | 340 | 1998 |
| 3 | CHEPKUTO | ESTHER | 250 | 2008 |
| 4 | WEKESA | RAYMOND | 450 | 2007 |
| 5 | ALEX | WAMWANA | 410 | 2003 |
| 6 | JANE | KILONZO | 400 | 2000 |
| 7 | MATHEW | KARIUKI | 450 | 1999 |
| 8 | NASIMIYU | CATHEEN | 290 | 2003 |
| 9 | KIMATHI | JOHN | 3000 | 2001 |

BOARDING

| Admission Number | Uniform | Tool | Tool Name |
|------------------|---------|------|-----------|
| 1 | No | 12 | JEMBE |
| 10 | Yes | 20 | JEMBE |
| 2 | No | 11 | PANGA |
| 3 | Yes | 1 | SLASHER |
| 4 | Yes | 111 | JEMBE |
| 5 | No | 15 | RAKE |
| 6 | Yes | 22 | BASIN |
| 7 | Yes | 11 | BROOMS |
| 8 | Yes | 90 | RAKE |
| 9 | Yes | 23 | BUCKET |

(e) criteria yes 2 marks, mathematic > 50 2 marks and formulae TOTAL SCORE:
 [Mathematics]+[English]+[Kiswahili] 5 marks , 2 marks for saving.

| Admission Number | Uniform | SName | KCPemark | Mathematics | English | Kiswahili | TOTAL SCORE |
|------------------|---------|----------|----------|-------------|---------|-----------|-------------|
| 1 | Yes | CHEPKUTO | 250 | 89 | 90 | 90 | 269 |
| 10 | Yes | WEKESA | 450 | 78 | 9 | 90 | 177 |
| 2 | Yes | JANE | 400 | 67 | 90 | 7 | 164 |

- (e) Designing a report that would sort the following in ascending order in the order of the following fields. Total score, **KCPE** Score, SName the Admission Number and the report should displaying all the fields 3 marks . Saving 2 marks
- (f) Printing 1 mark for each document.
- Q2. Typing the whole document with relevant formatting a maximum of 3 5 marks. Subtract half a mark for any formatting error up to a maximum of 15 marks, subtract half a mark for spelling up to a maximum of 5 marks. Completed text typing with the above errors give 15 marks. Subtract 2 marks for any incomplete paragraph up to a maximum of 14 marks.
- (b). Hanging indent 2 marks, 2cm from margin I mark (3 marks)
- (c). Changing the line spacing of text under 1 Computer literacy to 2" 2 marks and saving 2 marks
- (d). Changing the title' **Chapter 1: Introduction to Computers** 'to toggle case 2marks
- (e). Animating the OBJECTIVES to have a blinking background 1 mark saving 2 marks
- (f). Printing each one mark