

MUTITO FORM FOUR JOINT EVALUATION TEST

Kenya Certificate of Secondary Education

313/1

CHRISTIAN RELIGIOUS EDUCATION

PAPER 1

JULY/ AUGUST, 2010

MARKING SCHEME

1. a) Literary styles of writing used in the Bible.

- Legislative texts e.g. Leviticus.
- Wise sayings e.g. proverbs
- Prophetic speeches e.g. Jeremiah
- Religious epics e.g. Nehemiah
- Epistles e.g. James, I & II Corinthians
- Gospels e.g. Luke, Mark etc
- Love songs
- Philosophical essays e.g. Job

(any 7pts x 1 = 7marks)

b) Teaching on the relationship between human beings and the environment from the Genesis stories of creation.

- Human beings are superior to other creatures.
- Human beings should take care of the environment
- Human beings should enjoy God's creation / other creatures were made for the sake of human beings.
- Human beings have authority over the rest of the creation.
- All creation is good hence should be treated with respect.
- Human beings and the environment are interdependent.
- Human beings and the rest of God's creation have a common destiny.
- Both human beings and the environment were created by God / both originate from God.

(any correctly stated 8 x 1 = 8)

c) Five ways in which Christians care for God's creation.

- Participating in protecting the environment / planting trees
- Cleaning the environment / soil conservation
- Create awareness for other people on protecting environment.
- Volunteer to work on projects.
- Establish nurseries / tree nurseries.
- Avoid poaching / cutting down trees.
- Condemn the destruction or exploitation of environment.
- Give financial assistance to environment programmes.
- Build institutions to teach environmental issues

(any 5x1=5)

2. a) Conditions of God to Israelites during the renewal of the covenant

- Obey all the commandments.
- Not make treaties with other nations.
- Not worship idols
- Not intermarry with foreigners

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- To break down altar of idols in foreign land, destroy pillars and gods.
- Keep feasts of unleavened bread.
- Keep feast of weeks.
- Observe the Sabbath
- Dedicate 1st born males to God.
- Take the first fruits of harvest to the temple.

(any 8x1=8)

b) Consequences of breaking taboos in traditional African communities.

- Excommunication
- Denial of some rights
- Payment of fines
- Whipped in public
- Ridiculed through songs
- Cursed
- Death
- Married off forcibly

(7 x 1 = 7 marks)

c) Ways in which God showed concern for the Israelites as they travelled in the wilderness.

- He provided them with able leaders like Moses, Aaron & Joshua.
- He enabled them to cross the Red sea and thus save them from Egyptian chariots.
- He provided them with water and manna in the wilderness when they were thirsty & hungry.
- He protected them from the hostile tribes of the desert e.g. Amalekites.
- He renewed the Sinai covenant which the Israelites had broken.
- He provided them with the Ten Commandments to guide them in their daily lives.
- He guided them during the day in a pillar of cloud and a pillar of fire during the night.
- He punished those who had worshiped the golden calf so that people would live according to the covenant way of life.

(5x1=5)

3. a) Promises that God gave to King David through Prophet Nathan.

- To let David's son to be the one to build a temple for Him.
- To keep David / his descendants safe from all enemies.
- To give David's descendants a place / land to settle
- To raise a heir from David's descendants to sit on the throne who would establish an everlasting Kingdom / messiah.
- To establish an everlasting Davidic kingdom
- To make David's name great / famous
- Bless David / his descendants.

(6x1=6)

b) How King Solomon fulfilled Samuel's prophecy

- He enslaved Israelites by using forced labour during the construction of the temple and his palace.
- He overtaxed the Israelites to provide for the upkeep of his palace.
- He forced their sons to be members of his army.
- He took their daughters and made them his concubines.
- He married many foreign wives who brought idolatry into Israel
- He killed his half brother Adonijah
- He sold part of Israelites land to settle his debts

(4x2=8marks)

c) Reasons why the political leaders in Kenya today have failed to perform their duties effectively

- Reditude from members of society.
- Inability to live up to the expectation of the electorate.
- Women leaders are discriminated against and looked down upon.
- Divisions and conflicts within parties

- Lack of adequate forum to meet and address their electorate.
- Insecurity and threats from their enemies
- Different ideologies resulting in divisive decisions.
- Personality difference between the politician
- Greed for power.
- Greed for material gain.

(1x5=5)

4. a) Teachings of Amos on the day of the Lord.

- It will be a day of terror and disaster A day of darkness, gloom, wailing
- Day of punishment
- Day of defeat for sinners, judgment.
- Will be sudden unexpected. No one will escape it.
- Famine of God's word.
- People will faint from fear.
- Day of earthquake and floods

(any 8 x 1= 8marks)

b) Forms of punishment God would inflict on Israel after rejecting him as prophesied by Amos.

- They were to be invaded by Assyrians
- Attack by epidemics e.g. plague
- God would use an earthquake to destroy houses.
- God would cover the land with darkness
- God would withdraw from His people/
- Some people would be killed during invasion by Assyrians.
- Survivors would be taken to exile in Assyria.

Any 6 x 1 = 6mark)

c) How Christians can avoid God's punishment

- Obeying God's commandments.
- Asking for guidance from the holy spirit.
- Living exemplary lives.
- Repenting their sins.
- Resisting temptation
- Condemning evil in society.
- Preaching good news
- Responding to His call in obedience

Any 6 x 1 = 6 marks

5. a) Teaching of Jeremiah about the new covenant

- The covenant broken by Judah and Israel will be superseded by a superior kind.
- True knowledge of God's character will be in the hearts and minds of people.
- People will know what God is like on his/her own.
- There will be no need for a written law
- God will forgive sins and remember them no more.
- Each person will be responsible for his/her own sins.
- It would be written on the people's heart not on stone tablets.

(7marks x 1 = 7 marks; any other relevant point)

b) Final reforms carried out by Nehemiah

- Cleansing of the temple
- Reinstatement of the levities and other temple workers.
- Reform of the Sabbath observance
- Separation from foreigners
- Purification of priesthood and office of Levites

(1x5=5marks)

c) How a Christian can help to reduce human suffering

- Providing food/ clothing to those suffering.
- Creating job opportunities
- Voting out corrupt leaders.
- Educating public on their rights
- By advocating for even and just laws.
- Condemning acts that lead to violence
- Advocating for even distribution of resources
- Praying for the suffering
- Offering guidance and counseling to those suffering psychologically.
- Establishing medical facilities

6. a) Courtship practices that could lead to marriage in Traditional African societies

- Mediator identifies a girl from a family and suggest to the family of the young man.
- Parents make decisions for their children while still young.
- Parents of the boy visit parents of a girl to ask for her hand in marriage.
- The first wife choose a girl for her husband
- Bride price could be paid to a family early advance.
- Wife inheritance
- A young girl could be given away as a way of settling disputes
- A present given as a present to chiefs/ kings

(8x1=8)

b) Causes of childlessness in African societies

- Curses
- Witchcraft
- Breaking of taboos
- Evil spirits
- Hereditary problems
- Nonpayment of dowry
- Lack of respect for elders.

(6 x 1 = 6mark)

c) How introduction of money has affected traditional African societies

- Money has replaced barter trade
- Money has encouraged many people to seek paid employment.
- Has created individualism.
- Has led to classes in society.
- Has caused other forms of corruption thrive on money.
- Some traditional practices like dowry have been commercialized.
- Communal life has been disrupted by people moving away to seek employment.
- Some people who move to urban areas disregard extended families.
- Many wives and children are an economic burden unlike in Traditional African society where they were an asset.

(7x1=7marks)